



REGION 11 IEIC ORIENTATION



OCTOBER 2017



FEDERAL LAW

1975 – Congress passed Public Law 94-142
The Education of All Handicapped Children Act

1986 - Public Law 99-457

- Added Preschool services under Section 619
- Added Infant and Toddler services under Part H (later became Part C)





FEDERAL LAW

1997 - Congress passed the *Individuals with Disabilities Education Act (IDEA)*

IDEIA 2004 – The *Individuals with Disabilities Education Improvement Act*

2011 - Federal *Part C Regulations* updated





FEDERAL LAW IMPLEMENTATION IN MINNESOTA

IDEA includes Part B for ages 3-21 and Part C for ages birth to three

Lead Agency - Each state has a lead agency for managing Part C services and federal funds. In Minnesota the Department of Education (MDE) is the lead agency. MDE partners with the Minnesota Departments of Human Services and Health.





FEDERAL LAW IMPLEMENTATION IN MINNESOTA

Part C Services in Minnesota - School Districts provide most of the services to eligible infants and young children at no cost to families.

State Council - The Interagency Coordinating Council (ICC) is a state-level advisory council for Part C, birth to three, and Part B, Section 619, ages 3-5.





PART C OF IDEA

Develop and implement

- statewide
- comprehensive
- coordinated
- multidisciplinary
- system of support and services
- for infants and toddlers with disabilities and their families





PART B, SECTION 619 OF IDEA

- Preschool special education and related services for ages 3 – 5
- Inclusive Model: services provided in community-based settings with typically developing peers





Purpose of the Regional Interagency Early Intervention Committees

To increase awareness of infant and toddler early intervention and preschool special education referral procedures and service systems among educational, medical and support professionals working with families and their children with special needs (birth through five years old.)





IEIC MEMBER RESPONSIBILITIES

- **Attend 4 meetings per year**
- **Send a substitute if unable to attend**
- **Communicate with the constituent group(s) they represent, sharing the work of the IEIC as well as seeking input from your constituent group**

HELP ME GROW - IEIC CHILD FIND INITIATIVE

- 1) Create a statewide identity for early intervention and preschool special education.**
- 2) Develop and promote a strong logo for early intervention services.**
- 3) Educate parents, caregivers and others about the importance of early intervention (0-5 years) using culturally responsive materials.**



HELP ME GROW - IEIC CHILD FIND INITIATIVE

- 4) Demonstrate to parents, caregivers and others ways of supporting and monitoring children's development through various culturally responsive strategies.**
- 5) Enable parents, caregivers, professionals and others to know when there are child development concerns and who to contact when these concerns arise.**

HELP ME GROW IEIC **TARGET AUDIENCES**

- **Parents**
- **Child care and early learning programs**
- **School districts**
- **Public Health**
- **Hospitals--prenatal and postnatal care**
- **Physicians, clinics and health care providers**

HELP ME GROW IEIC **TARGET AUDIENCES**

- **Other public health or social service agencies**
- **Social Services--child welfare & child protection system**
- **Homeless shelters**
- **Domestic violence shelters and agencies**
- **Public libraries**

WHO DOES WHAT PART OF CHILD FIND?

IEICs are responsible for **Pre-referral** Child Find and Public Awareness Activities (and receive 10% of Federal Part C funds)

School Districts are responsible for **Post-referral** Child Find Activities (and receive 60% of Federal Part C funds)

IEIC PRE-REFERRAL CHILD FIND AND PUBLIC AWARENESS ACTIVITIES

- **Using the Help Me Grow logo/identity, the IEICs will create opportunities for parents, caregivers and others in the community to learn about and understand what to do if concerns arise about young children's development.**

IEIC PRE-REFERRAL CHILD FIND AND PUBLIC AWARENESS ACTIVITIES

- **Target specific populations where young children with disabilities may be found in order to ensure access to necessary services.**
- **Implement Minnesota Statute 125A.30 and 34 CFR 303.301 in federal rule.**

SCHOOL DISTRICT POST-REFERRAL CHILD FIND ACTIVITIES FOR BIRTH TO 3

- **Schools must determine eligibility for Infant and Toddler Intervention within 45 days of referral.**
- **If the child is not eligible, schools may help parents locate alternate services within the community.**

SCHOOL DISTRICT POST-REFERRAL CHILD FIND ACTIVITIES: AGES THREE TO PRE-K

- **Schools must screen or evaluate young children for potential eligibility for Preschool Special Education.**
- **Schools must make general screening services available to all young children in the community prior to entrance into kindergarten.**
- **Schools must provide continuum of service delivery models for students eligible for Preschool Special Education.**

REGION 11 IEIC ACCOMPLISHMENTS

- Develop and implement an annual comprehensive Child Find and Public Awareness Work Plan and Budget.
- Provide ongoing oversight for and evaluate the effectiveness of the work plan and budget expenditures.
- Help Me Grow MN website was developed by Region 11 staff for the state and is hosted by the MN Department of Education. Provide regular updates and new resources for the website.
- Help Me Grow MN Facebook, Instagram and Pinterest were developed by and are maintained daily by Region 11 staff.
- Develop statewide branding and a variety of print materials for use throughout Minnesota (see resource packet).



HIGHLIGHTS OF REGION 11 CHILD FIND WORK PLAN

- 3 part-time staff:
 - Child Find Coordinator, Kathy McKay
 - IEIC Project Coordinator, Marty Smith
 - HMG resource materials distribution, Sarah Ryan-Wood
 - Subcommittees
- Develop/maintain online presence including website, Facebook and other social media, and digital marketing strategies
- Develop and distribute print resource materials across the region at no cost (and throughout the state at cost)
- Collect ECSE referral source data from metro area schools

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HIGHLIGHTS OF REGION 11 CHILD FIND WORK PLAN

- Conduct outreach to child care centers and licensed family child care providers
- Conduct outreach to clinic medical providers & pediatricians
- Conduct targeted outreach activities for diverse populations in partnership with LTSAE at the University of MN
- Parent Partners are available to tell their story in order to encourage others to refer children and families
- Provide training stipends to local agencies

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ONLINE RESOURCES

- » New website design has won Governor's, national and international awards
- » Simplified referral access
- » Partnership with MDE

www.helpmegrowmn.org



ONLINE RESOURCES

- » Facebook page
- » Engaging young parents and providing information on developmental milestones and how to refer a child
- » Over 24,000 followers
- » Reaches over 32,000 per week

www.facebook.com/HelpMeGrowMN



OUTREACH MATERIALS

A variety of printed materials are available at no cost to the 7-county metro area, including:

- » Developmental Wheel
- » Amazing Me and Where is Bear books
- » HMG bibs, bags, stencils, magnets
- » Screen at 3 bookmarks

OUTREACH MATERIALS

- » Online Resources for Parents brochure
- » Plays Well with Others booklet on social/emotional development
- » Help Me Grow brochure
- » Track Your Child's Developmental Milestones brochure
- » Premature Babies brochure
- » Many of the resources are available in other languages

OUTREACH ACTIVITIES

Develop articles for distribution on child development and other topics for child care providers

Partnership with Learn the Signs Act Early for cross cultural outreach

Presentations on Help Me Grow in 7-county metro region

HMG resources display table at metro area events for families of young children or professional conferences



ACRONYMS - DEFINITIONS

DHS – Minnesota Department of Human Services

ECFE - Early Childhood Family Education

ECSE - Early Childhood Special Education

FAPE – Free and Appropriate Public Education

Help Me Grow/HMG - The “brand” of Minnesota’s statewide early intervention child find and public awareness activities



ACRONYMS - DEFINITIONS

ICC - Governor's Interagency Coordinating Council. An appointed council advising the state lead agency on the implementation of infant and toddler intervention and preschool special education systems including the Regional IEICs.

IDEA – a U. S. federal law that governs how states and public agencies provide early intervention, special education, and related services to children with disabilities.

ACRONYMS - DEFINITIONS

IEIC - Interagency Early Intervention Committee

IEP – Individual Education Plan for children ages 3-21

IFSP - Individual Family Service Plan for children ages birth to 3

Lead Agency - State agency responsible for implementation of IDEA Part C. This is the Minnesota Department of Education.



ACRONYMS - DEFINITIONS

MDE – Minnesota Department of Education

MDH – Minnesota Department of Health

PART C - A section of IDEA that covers infant and toddler intervention, birth to age 3

Part B - A section of IDEA that covers special education for children ages 3-21

SEAC - Special Education Advisory Councils. Each school district may have one